

State of Texas Assessments of Academic Readiness (STAAR™) Performance Level Descriptors World History

Performance Level Descriptors

Students achieving Level III: Advanced Academic Performance can

- Evaluate the impact of intellectual and social movements, religion, technological innovations, and economics on armed conflicts, political revolutions, and the development of political systems
- Evaluate the impact of intellectual and social movements, religion, technological innovations, and politics on the development of economic and trade systems
- Analyze changes and continuities in social, political, economic, and cultural systems
- Analyze historical justifications and interpretations through the examination of multiple and varied sources

Students achieving Level II: Satisfactory Academic Performance can

- Explain the causes and impact of armed conflicts and political revolutions
- Analyze the historical development of political systems
- Describe the impact of significant individuals, groups, and organizations
- Understand the development of trade and economic systems
- Identify the social, political, economic, and cultural causes and consequences of empire building
- Analyze the influence of human and physical geographic factors on major events in world history
- Trace and explain the historical development of world cultures and religions
- Explain the impact of intellectual and social movements
- Describe the development and impact of science and technological innovations
- Recognize the historical context reflected in various sources of information

Students achieving Level I: Unsatisfactory Academic Performance can

- Identify the causes of armed conflicts and political revolutions
- Recognize different social, political, economic, and cultural systems
- Recognize the characteristics of civilizations and empires
- Identify the human and physical geographic factors that influence major events in world history
- Match significant individuals, groups, and organizations with their social, political, economic, technological, and/or cultural contributions
- Identify and use social studies sources